

A technological boost for Schools

The European Pedagogical ICT Licence is a comprehensive, flexible and effective training programme for the continued professional development of teachers. The qualification empowers staff in the pedagogical integration of information, media and communication technology within their teaching practice.

EPICT FOCUS

- ICT and Learning
- ICT relevant to teaching practice
- Use of Electronic Resources and the Internet
- Planning of good practice
- School Development/Innovation

DURATION

The qualification is designed for part-time study. Candidates undertake an average of 6 hours study per week, the course runs for 5-7 months with a total workload of 50-120 hours dependent upon the previous experience of the candidate.

EPICT is designed to include all levels of participants from frequent users of ICT and elearning to teachers with little experience of technology.

Content

Teachers undertake 4 compulsory modules and 4 optional modules selected from a pool of 12.

Each module has two integral parts: ICT integration in education and ICT skills.

Compulsory Modules

- Finding information on the Web
- Text and process writing
- Electronic communication
- ICT and school development

Optional Modules

- Subject-specific learning materials
- Literacy and ICT
- ICT, learning and behavioural strategies
- ICT and SEN
- Games and Education
- Presentations and interactivity
- Publishing on the Web
- Digital images
- Spreadsheets
- Simulations and models
- Databases
- Layout and desk top publishing

European Pedagogical ICT Licence (EPICT)



Professional development
for teachers in the use of ICT



Getting the Blend Right

The EPICT training consists of a blend of material and learning methods.

Resources

- Own dedicated web-site
- Online Learning Environment
- Discussion Groups
- Articles and Links
- Paper-Based exercises for download
- Paper-based manuals for download

Communication

The EPICT training blends both face-to-face and online sessions. Support and guidance is provided by a trained EPICT facilitator. The methodology includes peer to peer collaboration with Participants working in small teams meeting locally and online.

Scope

The European Pedagogical ICT Licence is set to become a standard for educators teaching effectively with technology. Currently, it is delivered within the following countries:

- UK
- Denmark
- Norway
- Greece
- Italy
- Hungary
- Iceland
- Uganda
- Cameroon
- Ghana
- Australia

Each country has its own targeted course which builds upon the same EPICT core structures, methods and ideas.

Why attend a Pedagogical ICT Course?

The purpose of the European Pedagogical ICT Licence is to enable teachers to develop the competencies required in order to successfully integrate ICT into teaching processes.

EPICT candidates will be able to use ICT as a personal tool, to use ICT in educating and to plan day-to-day learning scenarios.

How is EPICT different?

EPICT Partners believe that in order to successfully adopt ICT resources into teaching, focus must be on learning processes and methodologies and how ICT can be used as a tool to enhance these.

Put simply, we believe that pedagogy and ICT skills must be considered in tandem in order to aid a successful transformation of teaching practice.

Our ICT skills training uses relevant examples and scenarios and is designed to meet the occupational needs of the profession.



What do educators say?

Teacher in vocational training

"The module on flexible learning was excellent and I thought, Great, finally something that is not too abstract and that can be put into practice directly!"

Teacher in primary school

"By getting that push I came to realise completely new opportunities. I have been exposed to a wide variety of ideas for learning scenarios that I can pass on ... and that I can use myself in my job as a teacher The students use Power Point or a multimedia tool, scan and write texts. You can tell that this is really something that I am deeply committed to, can't you?"



CHARACTERISTICS OF THE EUROPEAN PEDAGOGICAL ICT LICENCE

- All modules of the course have both pedagogical/didactic elements and ICT skills elements
- EPICT is distributed through a structure of local course providers
- Course materials inspire and foster ideas about teaching with ICT
- The participants in a course form teams and work together developing instructional material and learning scenarios for their own daily practice
- Through electronic communication, a trained facilitator supports and challenges the participants on pedagogy and subject-specific ICT
- Teachers can participate on a school basis ensuring ICT and learning, teamwork and communication become part of everyday practice.
- The course is flexible offering participants the opportunity to organise their work individually.
- During the course, educators reflect upon their own teaching practice and identify their own routes for improvement.

The assignments are real and current resulting in concrete learning scenarios that teachers actually use in class.



FOR FURTHER INFORMATION

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www.epict.org

www.school-ict.com